

**BridgePrep Academy of Village Green**

**A Bilingual Academy for Learning**  
**"Where learning is a Journey"**

# **Kindergarten**

## **ELA Spring Break Packet**

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**Student Name:** \_\_\_\_\_

**Main Campus**

**due date: Wednesday, March 30, 2016**  
**for an Extra Credit Project grade**

Spring Break SAT Practice Test

Dear Parents,

I have created a SAT practice test for you to have your student complete during spring break. Please read only the directions to your child. Thank you, Ms. Castro

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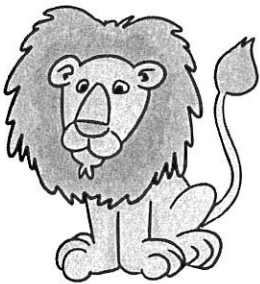
Directions: Look at the picture and read each sentence. Bubble in the sentence that best describes the picture.

1.



- The rabbit is next to the boy.
- The dog is holding a bone.
- The house is blue.

2.



- The cat is holding a bell.
- The fox is in a hole.
- The lion is sitting.



3.

- The ball is smaller.
- The ball is bigger.
- The cup is big.



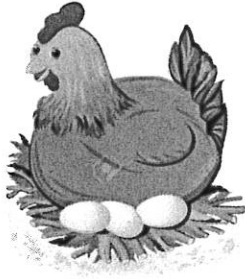
4.

- The cat likes to play.
- The rabbit has an egg.
- The frog can jump.



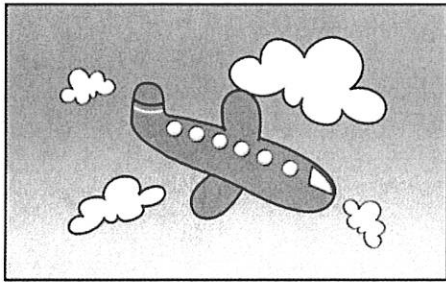
5.

- The giraffe is eating.
- The grass is growing.
- The bird is flying.



6.

- The girl is on the bus.
- The chicken is on her nest.
- I like to play in the park.



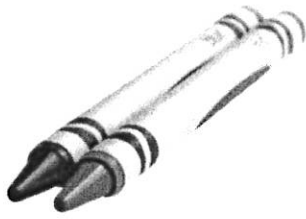
7.

- The plane flies through the sky.
- The car drives to the house.
- The mom walks to the store.



8.

- I like to read books.
- I like to run.
- I like to cook.



9.

- I see a box of crayons.
- I see a pencil.
- I see two crayons.



10.

- The children are reading.
- The children are playing blocks.
- The children are sleeping.



11.

- The girl has a book.
- The girl has a dog.
- The girl has a flower.



12.

- The baby is happy.
- The baby is sad.
- The baby is sleeping.



13.

- The horse can run.
- The frog can jump.
- The cat is little.

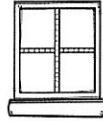
14.



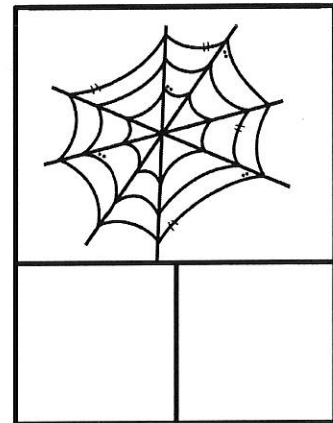
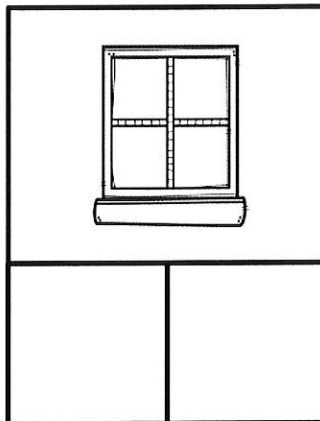
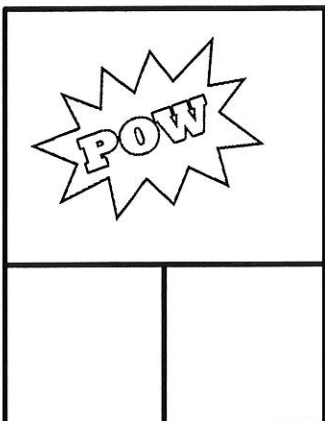
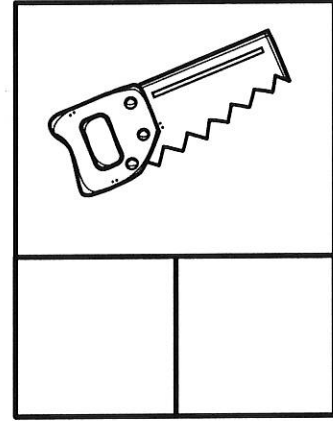
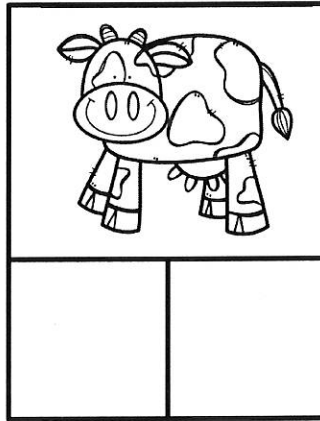
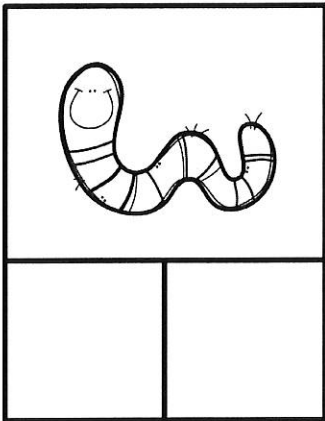
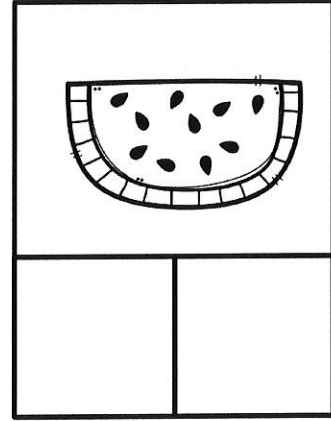
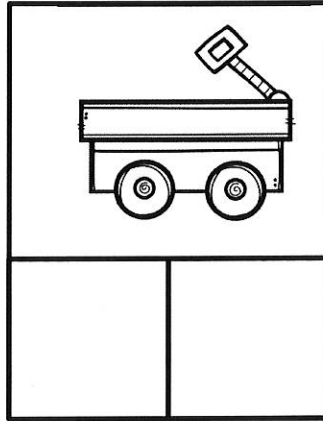
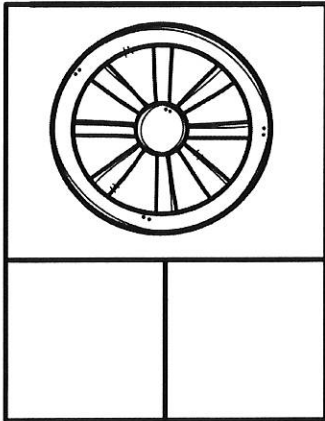
- I gave my friend a present.
- I gave my mom a hug.
- I gave my dog a bone.

Name \_\_\_\_\_

# Where's The Sound?



Look at the picture. If you hear the /w/ sound at the beginning of the word, write **w** in the first box. If you hear the /w/ sound at the end of the word, write **w** in the second box.

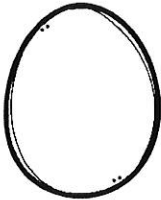


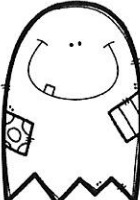
Name \_\_\_\_\_

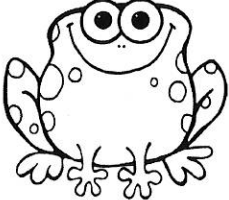
# Where's The Sound?

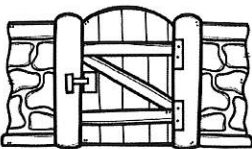


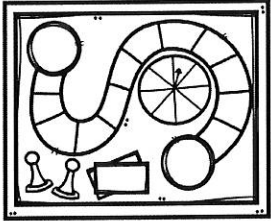
Look at the picture. If you hear the /g/ sound at the beginning of the word, write **g** in the first box. If you hear the /g/ sound at the end of the word, write **g** in the second box.


|   |  |
|---|--|
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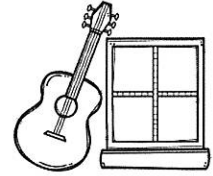
|   |  |
|---|--|
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|   |  |



Name \_\_\_\_\_

Unit 7 Week 2

# High Frequency Words



Directions: Color *of* purple. Color *they* blue.

|      |      |      |      |      |
|------|------|------|------|------|
| of   | they | of   | they | of   |
| of   | of   | they | of   | they |
| they | of   | of   | they | they |
| of   | of   | they | of   | they |
| they | of   | they | of   | of   |
| of   | they | they | they | of   |

Fill in the blanks with the word *they* or *of*.

\_\_\_\_\_ have a lot \_\_\_\_\_ food.

\_\_\_\_\_ are so cute.



Name \_\_\_\_\_

Unit 7 Week 1

# High Frequency Words



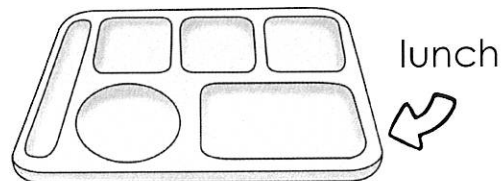
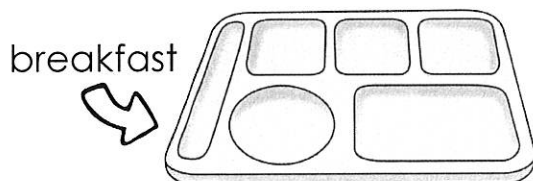
Directions: Color *for* brown. Color *have* blue.

|      |      |      |      |      |
|------|------|------|------|------|
| have | for  | have | for  | have |
| for  | have | for  | have | for  |
| have | for  | have | for  | have |
| for  | have | for  | have | for  |
| have | for  | have | for  | have |
| for  | have | for  | have | for  |

Fill in the blanks with the word *have* or *for*.

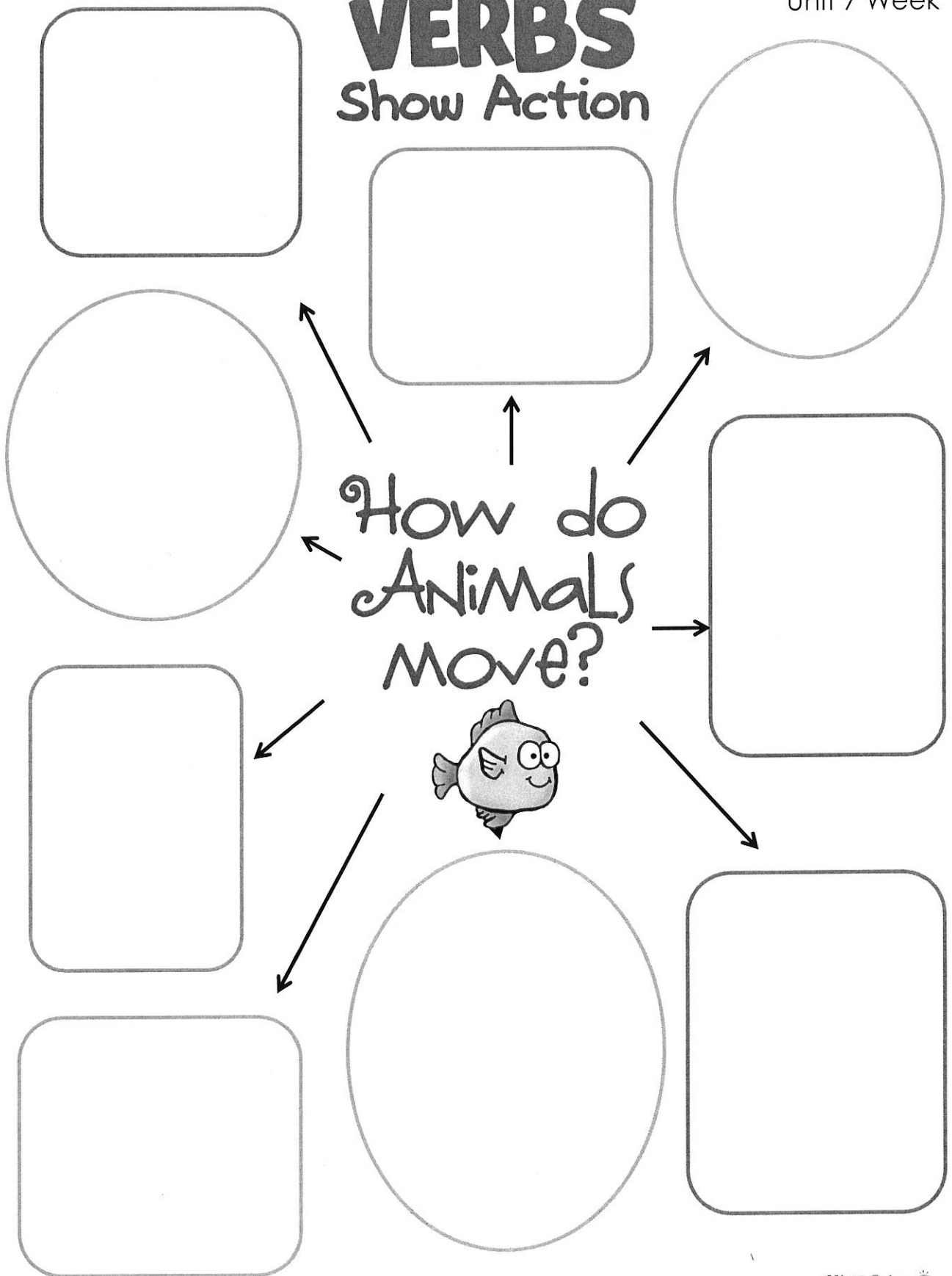
What did you \_\_\_\_\_ breakfast?

What did you \_\_\_\_\_ lunch?



# VERBS

Show Action



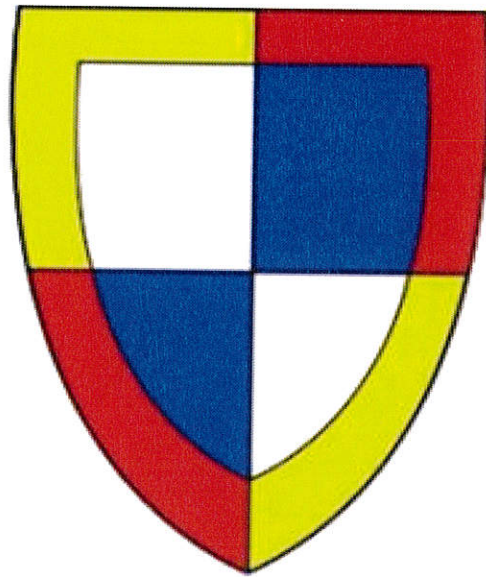
## SAT Practice Sentences

1. I can see a cap.
2. Can you see me run?
3. The cake is good.
4. I gave my friend a present.
5. The baby is happy.
6. Is the cat little?
7. The horse is brown.
8. A frog lives in the water.
9. The girl has a flower.
10. I can see a turtle.
11. The bee can sting.
12. The bread is good.
13. I see a black bat.
14. They love to play.
15. I see a plane in the sky.
16. The plane flies through the sky.
17. The angel is pretty.
18. She likes to read and write.
19. My friend picked lots of flowers
20. The alligator can swim.

\*Please practice reading these sample sentences every night!\*

SAT is April 4<sup>th</sup> and 5<sup>th</sup>.

We can do this!!! =) Ms. Castro



**BridgePrep Academy of Village Green**

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# **Kindergarten**

## **Math Spring Break Packet**

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**Student Name:** \_\_\_\_\_

**Main Campus**

**due date: Wednesday, March 30, 2016**  
**for an Extra Credit Project grade**

SAT-10 Daily Practice, Kindergarten

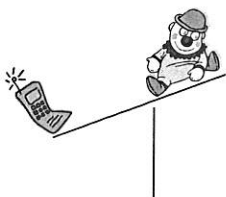
CRUNCH TIME – DAY 8

Mixed Review

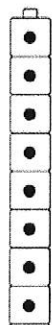
Name: \_\_\_\_\_

Date: \_\_\_\_\_

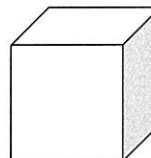
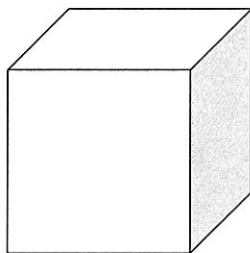
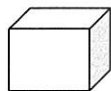
1. Which object is heavier? Mark your answer.



2. Which set of cubes equals eight (8)? Mark your answer.



3. Write 3 in the smallest square, write 4 in the middle-sized square, and write 5 in the largest square.



SAT-10 Daily Practice, Kindergarten

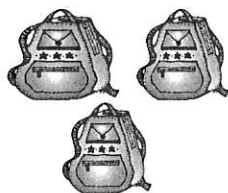
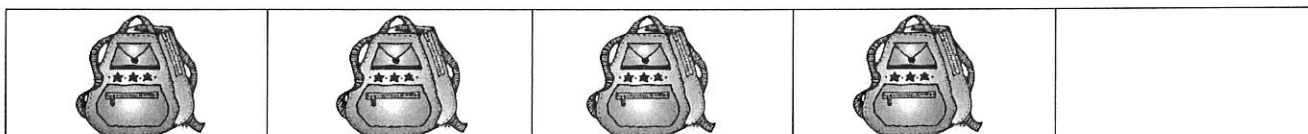
CRUNCH TIME – DAY 8

Mixed Review

Name: \_\_\_\_\_

Date: \_\_\_\_\_

4. How many book bags are one less than the given set of book bags?  
Mark your answer.



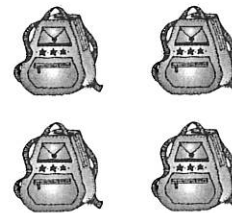
(A)



(B)



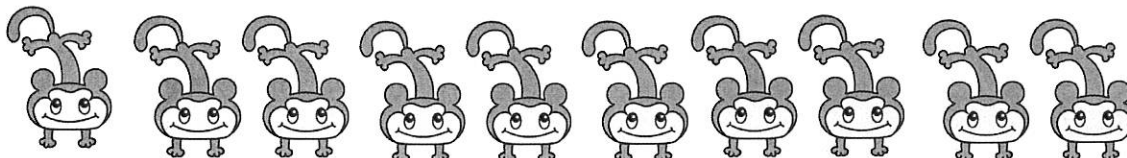
(C)



(D)

5. Look at the monkeys. Which monkey is in 7<sup>th</sup> place? Mark your answer.

First



(A)

(B)

(C)

(D)

6. Avis had 6 pencils and gave Mildred 2. How many pencils does Avis have now? Mark your answer.

6  
(A)

4  
(B)

7  
(C)

3  
(D)

SAT-10 Daily Practice, Kindergarten

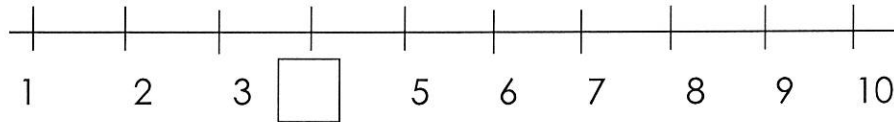
CRUNCH TIME – DAY 8

Mixed Review

Name: \_\_\_\_\_

Date: \_\_\_\_\_

7. Look at the number line. What number comes before 5?  
Mark your answer.



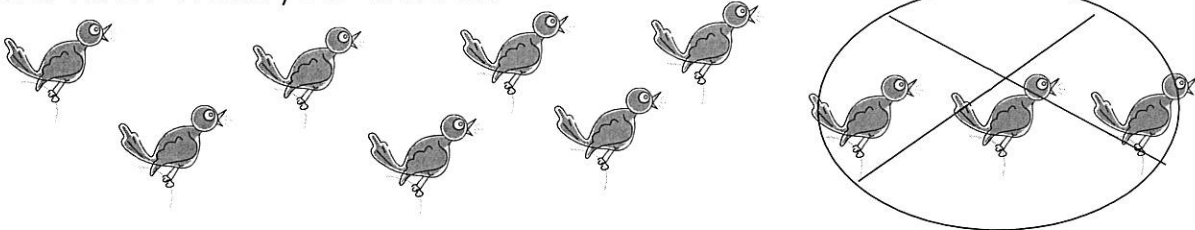
2  
(A)

4  
(B)

5  
(C)

6  
(D)

8. There are 10 birds in a nest. 3 birds fly away. How many birds are left in the nest? Mark your answer.



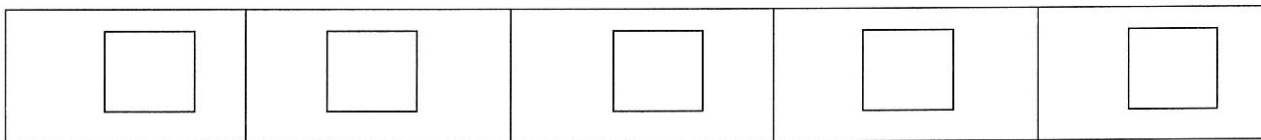
5  
(A)

6  
(B)

7  
(C)

3  
(D)

9. Look at the five frame. How many more blocks do you need to draw to make seven (7)? Mark your answer.



2  
(A)

3  
(B)

4  
(C)

5  
(D)



SAT-10 Daily Practice, Kindergarten

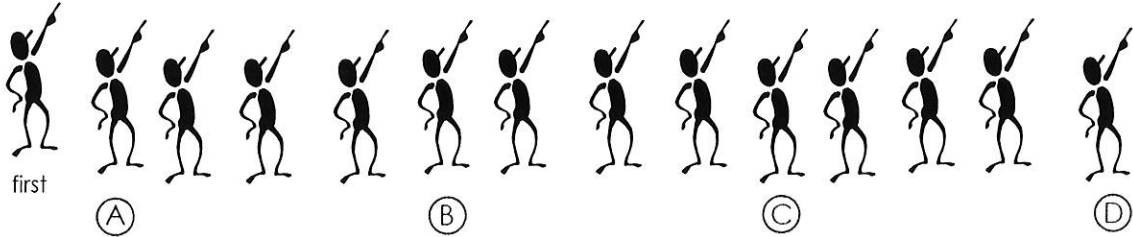
CRUNCH TIME – DAY 8

Mixed Review

Name: \_\_\_\_\_

Date: \_\_\_\_\_

10. Which boy is 10<sup>th</sup> in line? Mark your answer.



11. Look at the numbers. Which number is 5 more than 4? Mark your answer.



12. Look at the numbers. Which number is 3 less than 10? Mark your answer.



**SAT-10 Daily Practice, Kindergarten**

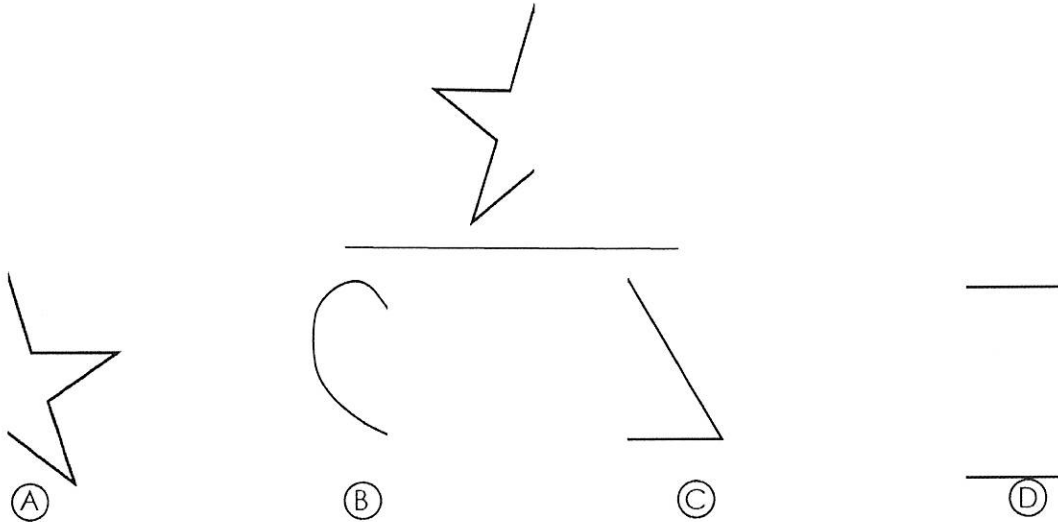
**CRUNCH TIME – DAY 9**

**Mixed Review**

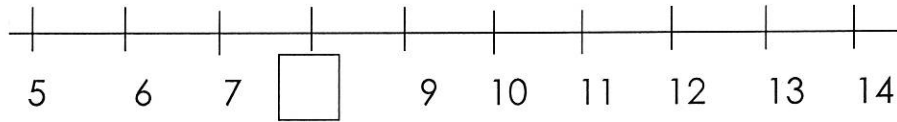
**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

1. Look at the underlined picture. Which half will complete it? Mark your answer.



2. Look at the number line. What number is missing? Mark your answer.



- 8 (A)                      9 (B)                      10 (C)                      11 (D)

3. 6 is \_\_\_\_\_ less than 10. Mark your answer.

- 5 (A)                      6 (B)                      4 (C)                      3 (D)

SAT-10 Daily Practice, Kindergarten

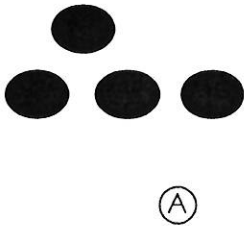
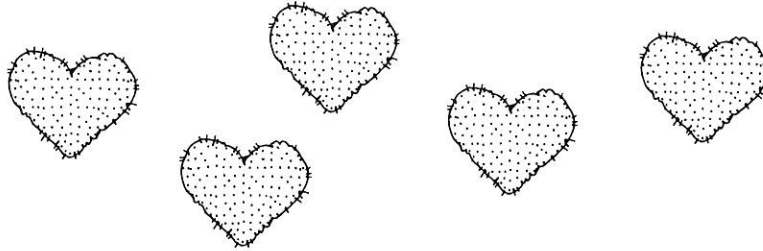
CRUNCH TIME – DAY 9

Mixed Review

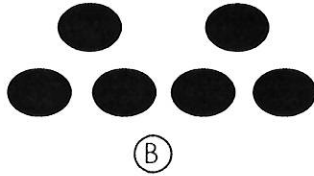
Name: \_\_\_\_\_

Date: \_\_\_\_\_

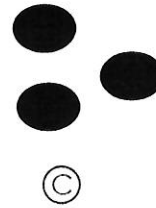
4. Count the hearts. Which set of counters is more than the hearts? Mark your answer.



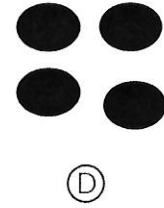
(A)



(B)



(C)



(D)

5. Which of the following number sets is in order? Mark your answer.

12,13,14,15,11

(A)

14,13,12,11,15

(B)

11,12,14,15,13

(C)

11,12,13,14,15

(D)

6. What time is it? Mark your answer.



12:00

(A)

12:10

(B)

2:00

(C)

2:10

(D)

SAT-10 Daily Practice, Kindergarten

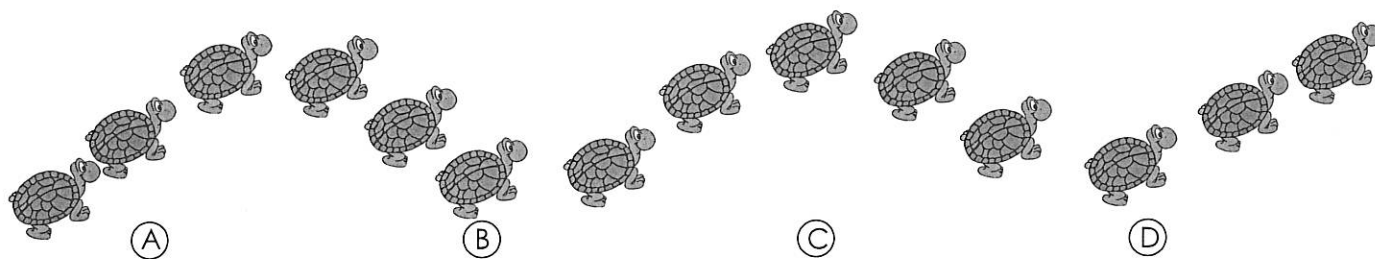
CRUNCH TIME – DAY 9

Mixed Review

Name: \_\_\_\_\_

Date: \_\_\_\_\_

7. Which turtle is in the 12th position? Mark your answer.



first

8. James has 3 pencils on his desk. He puts 5 more on the desk. How many pencils are on the desk? Mark your answer.

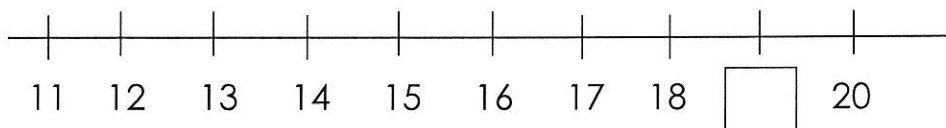
2  
(A)

6  
(B)

8  
(C)

5  
(D)

9. Look at the number line. Which number is missing? Mark your answer.



17  
(A)

19  
(B)

21  
(C)

10  
(D)

SAT-10 Daily Practice, Kindergarten

CRUNCH TIME – DAY 9

Mixed Review

Name: \_\_\_\_\_

Date: \_\_\_\_\_

10. Look at the pictures. Which set has fewer? Mark your answer.

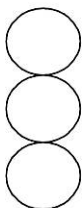
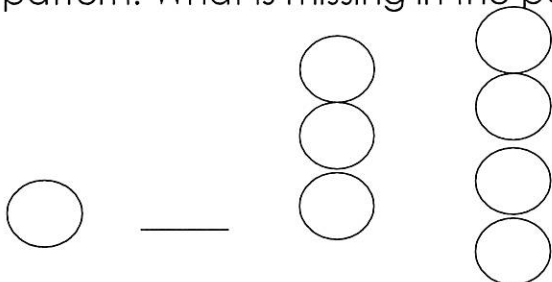


(A)



(B)

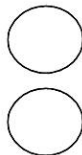
11. Look at the pattern. What is missing in the pattern? Mark your answer.



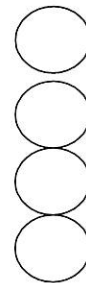
(A)



(B)



(C)



(D)

SAT-10 Daily Practice, Kindergarten

CRUNCH TIME – DAY 9

Mixed Review

Name: \_\_\_\_\_

Date: \_\_\_\_\_

12. Rosie looked inside her piggy bank. How much money did she have?  
Mark your answer.



25 cents

7 cents

22 cents

20 cents

(A)

(B)

(C)

(D)

13. Look at the picture. Which is the fourth animal? Mark under the animal that is fourth. Mark your answer.



(A)

(B)

(C)

(D)

14. What time is it?  
Mark your answer.



12:00

12:08

8:00

8:12

(A)

(B)

(C)

(D)